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## Starfall make 10 numbers

Explore the numbers through the magic of curiosity and the power of motivation: the stellar path! With this app, your child will learn how to recognize number and value symbols by linking them to real-world objects (for example, 1 sun, 5 fingers, and 10 fingers). Your child will then use these concepts by counting activities and songs! Starfall Numbers includes interactive introductions for numbers 0-20, 25, 50 and 100. Counting activities introduces coins, mathematical symbols and simple expressions, while building counting skills from 0 to 100 in fun and practical ways. Your child will also enjoy singing along with 15 Starfall math songs. The recount of popular songs and calendar concepts is animatedly playful, with the option of a closed caption to display the song's lyrics. Each activity and poem enhances simple language and basic vocabulary, making this app a great choice for pre-readers, emerging readers and learning English. For accessible content visit [www.starfall.com/h/accessibility.php](http://www.starfall.com/h/accessibility.php) Watch a 20 second video on how to add Starfall to your home screen: Explore the numbers with the magic of curiosity and the power of motivation: starfall mode! Your child will learn to recognize symbols of numbers and values by connecting them to objects in the real world (for example, with 1 sun, 5 fingers and 10 fingers). Your child will then use these concepts by counting games! Also check out Starfall's Math Songs. Members can sign in to view the full content. See Accessibility information for children with disabilities. « 1 2 ... 11 12 13 14 15 16 17 ... 30 31 » « 1 2 ... 11 12 13 14 15 16 17 ... 30 31 » Before starting this lesson, I started playing a short game again on Starfall. It was a really fast game to add, which changed things a little bit. Watch the game here. I start this lesson by hanging a piece of paper on the front panel. I attach a large number of 10 to the top of the chart. What kind of number is that? In addition to the number, we will look at other ways to represent Number 10. Can anyone think how we can represent number 10? I'm calling on students to come up with ideas on how to represent them on 10. I'm adding ideas to our cardboard. I have different images available, but I also draw on all the additional ideas that students make. Some ideas include points in ten frames, points on dominoes, bears, tags and cubes. I'm going to repeat this activity for every number. Why is it important that we collect this information in many ways? Because such a young child develops an understanding of quantity. I want my students to recognize that the symbol is 10 quantities, and I want them to know that they can use different models to represent that amount. Making these charts also gives you a nice visual representation in the classroom that students reference later. Now we're going to look at another way so you can represent the numbers. You can use adding numbers of sentences equal to the number. I give each student 10 connecting cubes the same color and should use them to determine the number of sentences. I'm adding them to the chart. When we're done, I tell students they'll be rehearsing the decay of number 10 in ways for 10 worksheets. You will work on this worksheet yourself. When you reach the seat, do not touch the cup of counters. Pull out the pencil and put your name on the paper. When your name is on paper, hold the pencil in the air, you will tell me that you are ready to start. I use the procedures described in the documents. Before this lesson, I installed a plastic cup in each student's place, which contains eight two-color counters. Count the giraffes. Write numbers to complete each equation. The first thing you say to do is count the giraffes and write a number to complete each equation. If necessary, you can use your digits. You'll notice that the last two questions don't have pictures to count. For this issue, you will need to use counters to borrow your ways to make 10. I walk around making sure the students are correctly counting the writing of their equates. When the students finish their paperwork, they can put it in a basket and get their center. Center.